

Title I LEA Plan



2009-2012

Bunker R-III School District

P.O. Box 365 Bunker, Missouri 63629 090-077

ensuring educational success

Bunker R-3 School District

Title I LEA Plan

Mission Statement

Embracing the philosophy that all students can learn, we at Bunker R-III accept as our mission the task of educating our students to their fullest potential, providing them with a positive, stimulating atmosphere where they can develop intellectual curiosity through a free exchange of ideas. Our graduates shall possess such qualities as self-esteem, pride, proper social behaviors, responsibility, and mature work ethics. Furthermore, we believe that developing young adults prepared to assume their roles in a democratic society can best be accomplished through the cooperative efforts of all personnel, parents, and community.

Local Needs

The following needs were identified in the needs assessment process:

1. The district should focus improvement efforts on Mathematics, especially at elementary and Jr. High levels. The district should also focus on improving in all other areas as the standard continues to increase.
2. The district should focus improvement efforts on increasing attendance, maintaining or increasing graduation rate, and increasing the number of students both taking the ACT and scoring at or above the national average.
3. The district should focus improvement efforts on setting and attaining goals related to academic cores and programs of study, uniform policies and procedures for homework, student engagement, and teacher collaboration.
4. The district should focus improvement efforts on creating a secure environment for staff and students.
5. The district should focus improvement efforts on increasing the quality of the LMC program.

Title I LEA Plan Goals

Goal 1	Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.
Goal 2	Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.
Goal 3	Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.
Goal 4	Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

Needs Assessment

2008 APR Data

MSIP Standard/Indicator	Status		Status + Progress		
	Earned	Needed	Earned	Needed	
9.1*1 MAP Grades 3-5 Mathematics	30	40	42	50	Not Met
9.1*2 MAP Grades 3-5 Communication Arts	42	40	56	50	Met
9.1*3 MAP Grades 6-8 Mathematics	36	40	44	50	Not Met
9.1*4 MAP Grades 6-8 Communication Arts	42	40	70	50	Met
9.1*5 MAP Grades 9-11 Mathematics	42	40	48	50	Met
9.1*6 MAP Grades 9-11 Communication Arts	48	40	68	50	Met
Conclusions: Need to focus improvement efforts on <i>Mathematics</i> , especially at elementary and Jr. High levels. Need to also focus on improving in all other areas as the standard continues to increase.					

2008 APR Data

MSIP Standard/Indicator	Status		Status + Progress		
	Earned	Needed	Earned	Needed	
9.3 ACT	3		4	4	Met
9.4*1 Advanced Courses	4		6	4	Met
9.4*2 Career Education Courses	4		6	4	Met
9.4*3 College Placement	3		5	4	Met
9.4*4 Career Education Placement	4		6	4	Met
9.5 Graduation Rate	4		6	4	Met
9.6 Attendance Rate	5		7	4	Met
9.7 Subgroup Achievement	0		0	4	Not Met
Total Standards Met					11
Conclusions:					

5-Year Historical Data

	2004	2005	2006	2007	2008
Attendance					
Rate of Attendance (%)	95.5	96.4	95.2	94.4	95.3
Graduation/Dropout					
Cohort Dropouts	3	0	1	1	1
Graduation Rate (%)	84.2	100	94.4	95.8	93.3
Postsecondary Prior-Year Graduates					
Entering a 4yr. College/University	17.9	25	29.2	29.4	18.2
Entering a 2yr. College/University	39.3	50	33.3	41.2	31.8
Entering a Post-Secondary (Non-college) Institution	0	0	0	0	0
Entering the Work Force	25	18.8	25	23.5	31.8
Entering the Military	3.6	6.3	0	0	0
Entering Some Other Field	7.1	0	12.5	5.9	18.2
Status Unknown	7.1	0	0	0	0
ACT					
Percent of Graduates scoring at or above the National Average	43.8%	29.2%	23.5%	34.8%	21.4%
Percent of Graduates taking the test	87.5%	58.3%	70.6%	47.8%	64.3%
Conclusions: Need to focus improvement efforts on increasing <i>attendance</i> , maintaining or increasing <i>graduation rate</i> , and increasing the number of students both taking the <i>ACT</i> and scoring at or above the national average.					

Goals Identified in 2008 HSTW TAV

Full adoption of the HSTW recommended curriculum

To consider the HSTW recommended curriculum as being fully adopted, BHS should focus on a goal of no less than 85 percent of students completing an academic core, including the following:

Four courses in Language Arts with the content and performance standards of college-preparatory Language Arts that emphasize reading, writing and presentation skills.

Four college preparatory mathematics courses including Algebra I & II, geometry and a fourth higher-level mathematics course or a specially-developed mathematics course designed to prepare students for postsecondary studies.

Three college-preparatory science courses—biology, chemistry, physics or applied physics, or anatomy/physiology.

Inclusion of programs of study

Require students to complete four courses in an academic/career/blended concentration as a part of graduation requirements.

A mathematics and science concentration includes four or more college-prep/honors courses in mathematics and four college-prep/honors courses in science.

A humanities concentration is composed of four college-prep/honors courses in English/language arts, four college-prep/honors courses in social studies and four courses in an area of the humanities such as foreign language, fine arts, or additional English and social studies courses. At least one course in English or social studies must be at the AP level.

Career/technical concentrations include at least three (preferably four) credits in a planned sequence of quality CTE courses in a broad field of study with students meeting standards on external assessments. Examine existing CTE courses to determine concentrations and a sequence of courses for each area.

Continued emphasis on high expectations

Establish school-wide/uniform policies and procedures for redoing work, homework, and criteria for “A” and “B” work to ensure consistency.

Student engagement

Despite the vast availability of technology, classroom observations did not find use of this resource in an advanced manner.

Furthermore, a general lack of “bell-to-bell” instruction was commonly noted during observations.

Teachers working together

The TAV team recommends that BHS continue to prioritize teachers’ integrating core academic between specialties and with career education curricula enabling students to solve authentic problems with real-world applications and motivate them to learn more complex academic and technical materials.

Conclusions: Need to focus improvement efforts on setting and attaining goals related to *academic cores* and *programs of study*, uniform policies and procedures for *homework*, *student engagement*, and *teacher collaboration*.

District Survey Results

Indicator	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Students and faculty members feel safe at school.	14.9%	36.2%	31.9%	4.3%	12.8%
Students believe the LMC supports the instructional programs of the district.	NA	75%	15%	11%	NA

Conclusions: Need to focus improvement efforts on creating a **secure environment** for staff and students. Survey results for LMC are not indicative of student use of facilities. Survey should be revised to adequately measure actual support of programs and improvement efforts should focus on **increasing the quality of the LMC program**.

Bunker R-3 School District

Title I LEA Plan

Goal 1

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 1	School Year	Baseline	Progress	Target	Met
The district's Communication Arts Missouri Assessment Program (MAP) scores will meet the requirements of the Missouri School Improvement Program (MSIP) Annual Performance Report (APR) and of Adequate Yearly Progress (AYP) at or above the level of proficiency, including all subgroups.	2006-2007	36.2	47.2	42.9	Yes
	2007-2008	47.2	47.4	51	Yes
	2008-2009	47.4		59.2	
	2009-2010			67.4	
	2010-2011			75.5	
	2011-2012			83.7	
	2012-2013			91.8	
MSIP Standard: 9.1	2013-2014			100	

Strategy 1	District curricula will be aligned externally with the Show-Me Standards and Missouri Grade Level Expectations in all areas, K-12.	Date to Implement:
		8/3/2009
MSIP Standard: 6.1	Persons Responsible: Curriculum Coordinator, Administrators, Teachers Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA	Date of Completion: 5/28/2010
Action Step 1. All staff will receive training on the curriculum review and revision processes, external curriculum alignment, and classroom assessment strategies.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. Curriculum will meet 4th cycle MSIP standard 6.1.1 per rotation schedule.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. Systematic procedures will be used to review and revise the written curriculum.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4. Building principals will be responsible for ensuring that the written curriculum is appropriately implemented in classrooms.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5. Instructional resources and equipment that support and extend the Communication Arts curriculum are readily available to teachers and students including students in all subgroups.		Implement: 8/3/2009 Completion: 5/28/2010

Strategy 2	District curricula will be aligned internally with the Show-Me Standards and Missouri Grade Level Expectations in all areas, K-12	Date to Implement:
		8/3/2009
MSIP Standard: 6.1	Persons Responsible: Curriculum Coordinator, Administrators, Teachers Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA	Date of Completion: 5/28/2010
Action Step 1. All staff will receive training on the curriculum review and revision processes, internal curriculum alignment, and classroom assessment strategies.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. Curriculum will incorporate content and processes related to equity, technology, research, and workplace-readiness skills.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. Systematic procedures will be used to review and revise the written curriculum.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4. Building principals will be responsible for ensuring that the written curriculum is appropriately implemented in classrooms.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5. Instructional resources and equipment that support and extend the Communication Arts curriculum are readily available to teachers and students including students in all subgroups.		Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Strategy 3	Local, quarterly benchmark, and state assessment scores will be analyzed, and a plan will be developed for each building for improvement in areas not met which will include professional development in the use of data analysis to improve student achievement for IEP students.	Date to Implement: 8/3/2009
	MSIP Standard: 6.2	Date of Completion: 5/28/2010
	Persons Responsible: Curriculum Coordinator, Administrators, Teachers	
	Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA	
	Action Step 1. MAP scores in Communication Arts will be reported to the Board on an annual basis and disaggregated by race/ethnicity, gender, socio-economic status, identified disability, migrant, and/or LEP students.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 2. The district will use a variety of assessment data to support district wide decisions about measurable achievement goals and targets for all subgroups in Communication Arts.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 3. A balanced, research-based reading program which includes a variety of reading assessments is in place for grades K-3.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 4. The district will use information from disaggregated achievement data to adjust instruction for the subgroups.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 5. The district will devote one professional development in-service in the fall of each year to the analysis of assessment results which will be used to adjust instruction to improve achievement for subgroups.	Implement: 8/3/2009 Completion: 5/28/2010
Strategy 4	Quarterly benchmark assessments will be administered in Communication Arts, grades K-6.	Date to Implement: 8/3/2009
	MSIP Standard: 6.2	Date of Completion: 5/28/2010
	Persons Responsible: Curriculum Coordinator, Administrators, Teachers	
	Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA	
	Action Step 1. Quarterly benchmark assessments will be part of the district's assessment plan.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 2. Administration and teachers will receive professional development in analyzing data in order to adjust instruction to include, but not limited to, differentiated instruction.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 3. Quarterly benchmark assessment scores will be compared to MAP scores to determine the effectiveness during the data analysis process.	Implement: 8/3/2009 Completion: 5/28/2010
Strategy 5	Science and Social Studies as well as other core areas will support Communication Arts in the effort to increase assessment scores for all subgroups.	Date to Implement: 8/3/2009
	MSIP Standard: 6.1	Date of Completion: 5/28/2010
	Persons Responsible: Curriculum Coordinator, Administrators, Teachers	
	Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA	
	Action Step 1. All staff will receive training on the curriculum review and revision process, external curriculum alignment, and classroom assessment strategies.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 2. Curriculum will meet 4th cycle MSIP standard 6.1.1 per rotation schedule.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 3. Systematic procedures will be used to review and revise the written curriculum.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 4. Building principals will be responsible for ensuring that the written curriculum is appropriately implemented in classrooms.	Implement: 8/3/2009 Completion: 5/28/2010
	Action Step 5. Instructional resources and equipment that support and extend the Communication Arts curriculum are readily available to teachers and students including students in all subgroups.	Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 1

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 2	School Year	Baseline	Progress	Target	Met
The district's Mathematics Missouri Assessment Program (MAP) scores will meet the requirements of the Missouri School Improvement Program (MSIP) Annual Performance Report (APR) and of Adequate Yearly Progress (AYP) at or above the level of proficiency, including all subgroups.	2006-2007	32.8	33	35.8	Yes
	2007-2008	33	31.3	45	No
	2008-2009	31.3		54.1	
	2009-2010			63.3	
	2010-2011			72.5	
	2011-2012			81.7	
	2012-2013			90.8	
MSIP Standard: 9.1	2013-2014			100	

Strategy 1	District curricula will be aligned externally with the Show-Me Standards and Missouri Grade Level Expectations in all areas, K-12.	Date to Implement:
		8/3/2009
MSIP Standard: 6.1	Persons Responsible: Curriculum Coordinator, Administrators, Teachers Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA	Date of Completion: 5/28/2010
Action Step 1.	All staff will receive training on the curriculum review and revision processes, external curriculum alignment, and classroom assessment strategies.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2.	Curriculum will meet 4th cycle MSIP standard 6.1.1 per rotation schedule.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3.	Systematic procedures will be used to review and revise the written curriculum.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4.	Building principals will be responsible for ensuring that the written curriculum is appropriately implemented in classrooms.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5.	Instructional resources and equipment that support and extend the Communication Arts curriculum are readily available to teachers and students including students in all subgroups.	Implement: 8/3/2009 Completion: 5/28/2010

Strategy 2	District curricula will be aligned internally with the Show-Me Standards and Missouri Grade Level Expectations in all areas, K-12	Date to Implement:
		8/3/2009
MSIP Standard: 6.1	Persons Responsible: Curriculum Coordinator, Administrators, Teachers Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA	Date of Completion: 5/28/2010
Action Step 1.	All staff will receive training on the curriculum review and revision processes, internal curriculum alignment, and classroom assessment strategies.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2.	Curriculum will incorporate content and processes related to equity, technology, research, and workplace-readiness skills.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3.	Systematic procedures will be used to review and revise the written curriculum.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4.	Building principals will be responsible for ensuring that the written curriculum is appropriately implemented in classrooms.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5.	Instructional resources and equipment that support and extend the Mathematics curriculum are readily available to teachers and students including students in all subgroups.	Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Strategy 3	Quarterly benchmark assessments will be administered in Mathematics, grades K-6.	Date to Implement: 8/3/2009
	MSIP Standard: 6.2	Date of Completion: 5/28/2010
Persons Responsible: Curriculum Coordinator, Administrators, Teachers		
Funding Source Name: Local Funds, Basic Formula - State Monies, Title IIA		
Action Step 1. Quarterly benchmark assessments will be part of the district's assessment plan.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. Administration and teachers will receive professional development in analyzing data in order to adjust instruction to include, but not limited to, differentiated instruction.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. Quarterly benchmark assessment scores will be compared to MAP scores to determine the effectiveness during the data analysis process.		Implement: 8/3/2009 Completion: 5/28/2010

Strategy 4	Local, quarterly benchmark, and state assessment scores will be analyzed, and a plan will be developed for each building for improvement in areas not met which will include professional development in the use of data analysis to improve student achievement for IEP students.	Date to Implement: 8/3/2009
	MSIP Standard: 6.2	Date of Completion: 5/28/2010
Persons Responsible: Curriculum Coordinator, Administrators, Teachers		
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA		
Action Step 1. MAP scores in Mathematics will be reported to the Board on an annual basis and disaggregated by race/ethnicity, gender, socio-economic status, identified disability, migrant, and/or LEP students.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. The district will use a variety of assessment data to support district wide decisions about measurable achievement goals and targets for all subgroups in Mathematics.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. The district will use information from disaggregated achievement data to adjust instruction for the subgroups.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4. The district will devote one professional development in-service in the fall of each year to the analysis of assessment results which will be used to adjust instruction to improve achievement for subgroups.		Implement: 8/3/2009 Completion: 5/28/2010

Strategy 5	Science and Social Studies as well as other core areas will support Mathematics in the effort to increase assessment scores for all subgroups.	Date to Implement: 8/3/2009
	MSIP Standard: 6.1	Date of Completion: 5/28/2010
Persons Responsible: Curriculum Coordinator, Administrators, Teachers		
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA		
Action Step 1. All staff will receive training on the curriculum review and revision process, external curriculum alignment, and classroom assessment strategies.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. Curriculum will meet 4th cycle MSIP standard 6.1.1 per rotation schedule.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. Systematic procedures will be used to review and revise the written curriculum.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4. Building principals will be responsible for ensuring that the written curriculum is appropriately implemented in classrooms.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5. Instructional resources and equipment that support and extend the Mathematics curriculum are readily available to teachers and students including students in all subgroups.		Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 1

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 3	School Year	Baseline	Progress	Target	Met
The district will maintain a persistence to graduation rate of 95% or above.	2006-2007	94.4	95.8	95	Yes
	2007-2008	95.8	93.3	95	No
	2008-2009	93.3		95	
	2009-2010			95	
	2010-2011			95	
	2011-2012			95	
	2012-2013			95	
MSIP Standard: 9.5	2013-2014			95	

Strategy 1	Administrators and teachers will be responsible for promoting student success and reducing student failure.	Date to Implement: 8/3/2009
MSIP Standard: 6.5	Persons Responsible: Curriculum Coordinator, Administrators, Teachers	Date of Completion:
	Funding Source Name: Local Funds, HSTW, Basic Formula - State Monies, Title I, Title IIA	5/28/2010
Action Step 1.	A homework policy that increases expectations and reduces failure will be developed and implemented.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2.	All staff members participate in intensive, on-going professional development activities that address the needs of students including subgroups within the district	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3.	Classroom strategies (i.e. differentiated instruction) that accommodate students' individual learning needs are implemented.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4.	All staff will include parents in the educational process and keep them informed of their child's progress.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5.	The district provides parent activities and cooperates with other agencies to provide information related to child development and/or parenting.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 6.	Failure/dropout/retention data will be reviewed annually by building administrators and interventions put in place as needed to reduce the number of student failures.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 7.	A balanced, research-based reading program is in place for grades K-6.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 8.	An advisory program will be developed to build relationships of acceptance and accountability between teachers and students in order to increase success in grades 7-12.	Implement: 8/3/2009 Completion: 5/28/2010

Strategy 2	Specific requirements will be set for grade-to-grade promotion, and programs will be implemented to address the achievement problems of students at risk of grade-level retention.	Date to Implement: 8/3/2009
MSIP Standard: 6.5	Persons Responsible: Administrators, Counselor, Teachers	Date of Completion:
	Funding Source Name: Local Funds, HSTW, Basic Formula - State Monies, Title I	5/28/2010
Action Step 1.	Summer school will be available to all students grades PK-7.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2.	Each building will offer tutoring programs and provide a schedule of these opportunities to students and parents.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3.	Building staff will communicate regularly with the building administrator regarding student academic issues as they occur throughout the year.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4.	Intervention/remediation programs will be evaluated annually to determine effectiveness.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5.	Board of Education will consider adopting policy for grade-to-grade promotion and grade-level retention per review by administrators and faculty.	Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 1

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 4	<u>School Year</u>	<u>Baseline</u>	<u>Progress</u>	<u>Target</u>	<u>Met</u>
The district will maintain an attendance rate of 95% or higher.	2006-2007	95.2	94.4	95	No
	2007-2008	94.4	95.3	95	Yes
	2008-2009	95.3		95	
	2009-2010			95	
	2010-2011			95	
	2011-2012			95	
	2012-2013			95	
MSIP Standard: 9.5	2013-2014			95	

Strategy 1	The district will actively cooperate with other agencies or school groups to provide information related to child development and/or parenting skills.	Date to Implement:
MSIP Standard: 7.5	Persons Responsible: Director of Special Services, Administrators, Counselor, School	8/3/2009
	Funding Source Name: TITLE VI.B, Local Funds, Basic Formula - State Monies, Title I	Date of Completion: 5/28/2010
Action Step 1. The district's Title I program will sponsor parent/community meetings with topics related to assisting children academically and parenting skills.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. The district will actively cooperate with the local PTO to provide information for parents on school programs.		Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 1

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective 5	School Year	Baseline	Progress	Target	Met
The district will provide additional services related to Title programs to facilitate making Adequate Yearly Progress (AYP) in Communication Arts and Mathematics.	2006-2007	2	2	2	Y
	2007-2008	2	1	2	N
	2008-2009	1		2	
	2009-2010			2	
	2010-2011			2	
	2011-2012			2	
	2012-2013			2	
MSIP Standard: 6.3	2013-2014			2	

Strategy 1	The district will provide additional assistance to eligible students.	Date to Implement:
		8/3/2009
MSIP Standard: 6.3	Persons Responsible: Superintendent, Principals, Teachers	Date of Completion:
	Funding Source Name: Local Funds, Basic Formula - State Monies, Title I	5/28/2010
Action Step 1.	The district will provide before-school tutoring for students.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2.	The district will provide after-school tutoring for students.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3.	The district will maintain a plan for identifying homeless students and notifying them of their rights under the McKinney-Vento Act.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4.	The district will maintain a plan for notifying parents of LEP students of their educational rights.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5.	The district will provide services to encourage and facilitate participation of parents of LEP students.	Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 2

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

Objective 1	School Year	Baseline	Progress	Target	Met
The district will recruit and attract highly qualified candidates to fill all teaching positions.	2006-2007			100	
	2007-2008			100	
	2008-2009			100	
	2009-2010			100	
	2010-2011			100	
	2011-2012			100	
	2012-2013			100	
MSIP Standard: 5.1	2013-2014			100	

Strategy 1	The district will make every effort to maintain a competitive salary schedule.	Date to Implement:
		8/3/2009
MSIP Standard: 8.4	Persons Responsible: Superintendent	Date of Completion:
	Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA	5/28/2010
Action Step 1. The salary committee will present their concerns/ideas to the Superintendent regarding salary increases.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. The Superintendent will consider the budget in deciding on salary increases.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. All possible funding sources will be considered to aide in the increase of salaries.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4. The district will strive to maintain a salary schedule competitive with comparable districts in the area.		Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 2

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

Objective 2	School Year	Baseline	Progress	Target	Met
The district will develop and retain highly qualified staff.	2006-2007			100	
	2007-2008			100	
	2008-2009			100	
	2009-2010			100	
	2010-2011			100	
	2011-2012			100	
	2012-2013			100	
MSIP Standard: 6.7	2013-2014			100	

Strategy 1	Staff will receive high quality, research-based professional development.	Date to Implement:
		8/3/2009
MSIP Standard: 6.7	Persons Responsible: Superintendent, Administrators, PDC	Date of Completion:
	Funding Source Name: Local Funds, HSTW, Title I, Basic Formula - State Monies, Title IIA	5/28/2010
Action Step 1. Teachers will be allowed to attend research-based workshops based on the PDC plan in order to grow professionally and share new knowledge with staff.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. PDC will continue to schedule full- and half-day professional development opportunities for staff.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. Teachers will continue to work in collaborative sessions to plan cross-curricular and vertical projects and learning experiences.		Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 3

Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Objective 1	School Year	Baseline	Progress	Target	Met
The district will increase the level of current information systematically provided to parents and the community so that at least 80% of the respondents agree the level of communication is satisfactory.	2006-2007				
	2007-2008				
	2008-2009				
	2009-2010				
	2010-2011				
	2011-2012				
	2012-2013				
MSIP Standard: 8.9	2013-2014				

Strategy 1	The district will provide current information about programs and services provided.	Date to Implement:
		8/3/2009
MSIP Standard: 8.9	Persons Responsible: Superintendent, Building Administrators	Date of Completion:
	Funding Source Name: Local Funds, Basic Formula - State Monies, Early Child Parents as Teachers	5/28/2010
Action Step 1.	The district will utilize media and business outlets to inform community of upcoming events.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2.	The district website will include up-to-date information on activities and events at all times.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3.	Newsletters will be published and distributed at least quarterly.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 4.	The district will expand parent training opportunities including Parents as Teachers and transition/orientation parent meetings.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 5.	The district will promote parental involvement through inviting parents to participate in various school advisory committees.	Implement: 8/3/2009 Completion: 5/28/2010

Strategy 2	The district will provide current information about student performance.	Date to Implement:
		8/3/2009
MSIP Standard: 8.9	Persons Responsible: Superintendent, Building Administrators	Date of Completion:
	Funding Source Name: Local Funds, Basic Formula - State Monies	5/28/2010
Action Step 1.	Current, up-to-date student information will be available on the Parent Portal.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2.	Attendance at Parent/Teacher conferences will increase.	Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3.	The district will be responsible for publishing results of the District Report Card.	Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 3

Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Objective 2	<u>School Year</u>	<u>Baseline</u>	<u>Progress</u>	<u>Target</u>	<u>Met</u>
The district will increase opportunities for parent/teacher collaboration to improve student achievement so that 65% of parents consistently participate.	2006-2007	N/A	N/A	65	N/A
	2007-2008	N/A	N/A	65	N/A
	2008-2009	N/A	63	65	No
	2009-2010	63		65	
	2010-2011			65	
	2011-2012			65	
	2012-2013			65	
MSIP Standard: 8.8	2013-2014			65	

Strategy 1	The district will promote participation in a variety of collaborative activities.	Date to Implement:
		8/3/2009
MSIP Standard: 8.8	Persons Responsible: Superintendent, Administrators	Date of Completion:
	Funding Source Name: Local Funds, Basic Formula - State Monies	5/28/2010
Action Step 1. The district will promote participation in parent/teacher conferences.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. The district will promote participation in open house.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. The district will promote participation in transition meetings.		Implement: 8/3/2009 Completion: 5/28/2010

Bunker R-3 School District

Title I LEA Plan

Goal 4

Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

Objective 1	School Year	Baseline	Progress	Target	Met
The district's administrative team will facilitate the development of the Comprehensive School Improvement Plan based on needs identified through collaboration with stakeholders to meet 12 of 14 APR Indicators.	2006-2007	14	14	12	N/A
	2007-2008	14	11	12	No
	2008-2009	11		12	
	2009-2010			12	
	2010-2011			12	
	2011-2012			12	
	2012-2013			12	
MSIP Standard: 8.2	2013-2014			12	

Strategy 1	The administrative team will participate in relevant, research-based professional development.	Date to Implement: 8/3/2009
	MSIP Standard: 6.7	Date of Completion: 5/28/2010
Persons Responsible: Superintendent		
Funding Source Name: Local Funds, High Schools That Work, TITLE V, Basic Formula - State Monies, Title I, Title IIA		
Action Step 1. Administrators will participate in the Administrative Mentoring Program.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. Administrators will participate in Reading First, eMINTS, and High Schools That Work professional development opportunities.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. Administrators will participate in professional development opportunities which relate to their job descriptions.		Implement: 8/3/2009 Completion: 5/28/2010

Strategy 2	The district will coordinate and integrate Title I services with IDEA , Reading First, homeless, and neglected & delinquent students.	Date to Implement: 8/3/2009
	MSIP Standard:	Date of Completion: 5/28/2010
Persons Responsible: Superintendent, Principals, Teachers		
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I		
Action Step 1. The district will provide services and needed assistance to aid in student achievement in reading and mathematics.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 2. The district will provide homeless students an education equal to what they would receive if not homeless.		Implement: 8/3/2009 Completion: 5/28/2010
Action Step 3. The district will coordinate with other agencies to ensure continued services for neglected and delinquent students.		Implement: 8/3/2009 Completion: 5/28/2010

Strategy 3	The district will collaborate with stakeholders in developing and carrying out the activities of the LEA plan.	Date to Implement: 8/3/2009
	MSIP Standard: 8.8	Date of Completion: 5/28/2010
Persons Responsible: Superintendent, Principals, Teachers		
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I, Title IIA		

Bunker R-III School District

Title I LEA Plan

	<i>Goal 1</i>	<i>Goal 2</i>	<i>Goal 3</i>	<i>Goal 4</i>
	Student Achievement	Highly Qualified Staff	Involvement	Governance
	Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.	Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.	Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.	Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.
Objective 1	The district's Communication Arts Missouri Assessment Program (MAP) scores will meet the requirements of the Missouri School Improvement Program (MSIP) Annual Performance Report (APR) and of Adequate Yearly Progress (AYP) at or above the level of proficiency, including all subgroups.	The district will recruit and attract highly qualified candidates to fill all teaching positions.	The district will increase the level of current information systematically provided to parents and the community so that at least 80% of the respondents agree the level of communication is satisfactory.	The district's administrative team will facilitate the development of the Comprehensive School Improvement Plan based on needs identified through collaboration with stakeholders to meet 12 of 14 APR Indicators.
Objective 2	The district's Mathematics Missouri Assessment Program (MAP) scores will meet the requirements of the Missouri School Improvement Program (MSIP) Annual Performance Report (APR) and of Adequate Yearly Progress (AYP) at or above the level of proficiency, including all subgroups.	The district will develop and retain highly qualified staff.	The district will increase opportunities for parent/teacher collaboration to improve student achievement so that 65% of parents consistently participate.	
Objective 3	The district will maintain a persistence to graduation rate of 95% or above.			
Objective 4	The district will maintain an attendance rate of 95% or higher.			
Objective 5	The district will provide additional services related to Title programs to facilitate making Adequate Yearly Progress (AYP) in Communication Arts and Mathematics.			